



HIGH SCHOOL SURVIVAL KIT 2023-24

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Standard Diploma Graduation Requirements
Students who enter ninth grade for the first time in 2013-14 and thereafter

Subject to change. Please see the Student Progression Plan for more detailed graduation requirements.

	24 Credit Standard Diploma	AICE Program of Study Q
EN	4 credits	4 credits <ul style="list-style-type: none"> at least 3 must be Level 3** courses at least one AICE or AP
MA	4 credits <ul style="list-style-type: none"> Algebra I Geometry +2 	4 credits <ul style="list-style-type: none"> Algebra 1, Geometry & Algebra II +1
SC	3 credits <ul style="list-style-type: none"> 1 Biology 2 sciences (lab) 	4 credits <ul style="list-style-type: none"> Biology at least one AICE or AP
SS	3 credits <ul style="list-style-type: none"> 1 world history 1 US History ½ Am Gov't ½ Econ 	3 credits <ul style="list-style-type: none"> must be Level 3** courses at least 1 AICE or AP
WL	2 credits must be in the same world language	2 credits must be in the same world language
PF	1 credit	
PE	1 credit H.O.P.E.	
EL	6 credits	6 credits +1 credit of AICE Global Perspectives
Total	24 credits	24 credits
TESTS (Passing Scores)	State of Florida Reading Exam (10 th grade) Algebra 1 EOC (Math Test Requirement)	State of Florida Reading Exam (10 th grade) Algebra 1 EOC (Math Test Requirement)
GPA	2.0	2.0

Students wishing to earn the International Baccalaureate and AICE diplomas must complete additional diploma program requirements as outlined in the District's Student Progression Plan. 6.17.2015

DCPS Promotion Requirements

9th to 10th grade = 5 credits: 1 credit must be English or math

10th to 11th grade = 12 credits: 2 credit must be English and 2 credit must be math and/or science

11th to 12th grade = 18 credits: 3 credits must be English and 4 credits must be math and/or science
and 1.5 GPA min.

ADULTING

What do you want to be when you grow up? Are you tired of hearing that yet? Where do you even begin?

1. Personality/Career Interest Inventory:

One neat way to find out what careers might interest you is by taking a personality interest inventory.

- www.16personalities.com/
- www.roguecc.edu/Counseling/HollandCodes/test.asp

2. Career Research:

Once you have an idea of a career field that you want to learn more about, begin to plug away at how to get to your goal. When looking at career fields, ask yourself questions like: Do you have to have an advanced degree? Do you need to a certification in a specific industry?

Website	Description	Link/Website
Career Coach	Discover majors and in-demand careers and education based on your interests.	https://fscj.emsicc.com/
Career One Stop	Career exploration, training, and jobs	www.careeronestop.org
Career Tech	Explore Career Technology Education, career clusters and more.	www.careertech.org
Florida Shines	FloridaShines.org is Florida's Student Hub of Innovative Educational Services, an information-rich website of free online tools and resources to help students and adult learners succeed in school, earn a college degree, and embark on a rewarding career. Among the many features available on FloridaShines.org is the ability to easily research and compare all public colleges and universities in Florida, search for courses, check your progress to graduation, and so much more.	www.floridashines.org
How to Become	How to Become focuses on what students need to do to work in a specific field/career.	www.howtobecome.com
Occupational Outlook Handbook	Research the education, qualities and skills needed for all professions. Students can also view job outlook, average pay, work environment, similar occupations and more!	www.bls.gov/ooh/
O*Net	The O*NET Program is the nation's primary source of occupational information. Valid data are essential to understanding the rapidly changing nature of work and how it impacts the workforce and U.S. economy.	www.onetonline.org
UNF Career Exploration	UNF provides a list of multiple online resources and tools for career research.	https://www.unf.edu/careerservices/CD/career-exploration.html
What can I do with a major in...?	What can I do with a major in allows students to research career options for popular majors.	https://career.berkeley.edu/Resources/Majors2Careers
What can I do with this major?	Whether you're exploring majors or searching for information about your chosen field, this website will help. Learn typical career areas and types of employers that hire in these fields, as well as strategies to make you a more marketable candidate.	www.whatcanidowiththismajor.com/major/majors/

3. College Research:

- www.bigfuture.collegeboard.org
- www.floridashines.org
- <https://nces.ed.gov/collegenavigator>



Military

In addition to serving your country, the military offers many benefits to its enlistees. Excellent training, traveling, and GI benefits to help pay for college are a few of the perks. To enlist in the military, you must be 18 years of age, meet the physical requirements, be a U.S. citizen, and a high school graduate. The ASVAB (Armed Services Vocational Aptitude Battery) is a free assessment designed to determine an interesting field of study and place you in specialized training. Investigate the branch of the military that would be of interest to you. Military recruiters are available to meet with you when they visit FHS. See your counselor for more information or check out these web sites:

www.airforce.com

www.navy.mil

www.goarmy.com

www.marines.com

www.uscg.mil (U.S. Coast Guard)

www.ang.af.mil (Air National Guard)

www.militarycareers.com (details on over 152 military occupations)



Military academies offer four years of college education leading to a bachelor's degree. Students must be nominated by their congressmen/women for an appointment to an academy. Tuition is covered and a military commitment follows graduation. See your counselor during your junior year if this interests you.

ROTC (Reserve Officer Training Corps) is a program that trains men and women in college to become officers in the military. Students receive two to five hours of military training per week at specific colleges. Scholarships and stipends are an incentive for those interested in leadership roles in the military.



EMPLOYMENT / ON THE JOB TRAINING

Is college out of the question for right now? Entering the workforce can provide you on the job training. You can begin earning money right away and save on school expenses. However, most people who get even a short-term training program after high school make more money in the long run. Finding a job where you can continue to learn new skills and with it, more salary, is the best choice for employment directly out of high school.

Visit www.worksource.com to search for jobs and research opportunities.

Narrowing the College Application List

Please have at least 3 colleges on your application list; many students apply to 4-8 schools.

Consider including 2 safety and 2 match schools on your list that you would be happy to attend.

Match/Target School - A target school is one where your academic credentials (grades, scores, class rank) fall well **within the school's average range** for the most recently accepted class. There are no guarantees, but it's not unreasonable to expect to be accepted to several of your target schools.

Safety School - A safety school is one where your academic credentials **exceed the school's range** for the average first-year student. You should be reasonably certain that you will be admitted to your safety schools. Like your dream and target schools, these should also be colleges you'd be happy to attend.

Reach/Dream School - If getting in and paying for college weren't issues, where would you want to attend? A dream school is a college where your academic credentials fall in the **lower end or below the school's average range** for the cohort of students accepted the previous year. Dream schools might be long shots, but they should still be possible.

Early Admissions

Some students that apply under EA **may** have a better chance of being admitted.

EA is not a great idea if you would like to compare financial aid packages before you make a decision.

Early Decisions*

- ★ You can only apply to 1 college under this plan
- ★ If you are accepted this is where you are going! This is a binding contract!
- ★ Some schools have EDI and EDII, where EDI is binding and EDII is not
- ★ You can still apply to other schools via regular decision but must WD your app if accepted via ED

Early Action*

- ★ You can apply early to other colleges
- ★ You can still apply to other schools via regular decision

Single Choice Early Action*

- ★ Apply early to only 1 college
- ★ You can still apply to other schools via regular decision
- ★ Do not have to give your answer until spring

* Each school will have their own policy.

Tips to Help Make your College Selection and Application a Success

As you begin the college exploration process it is important to exercise a fair amount of self-examination as well as examination of opportunities available to you. Few decisions you make in life will seem more important than your choice of a college. Your college choice may influence your future career path, where you live and work in the future, and may also provide you with an opportunity to make lifetime friendships. When entering this process, it is important to understand that selecting a college is not an exact science. There is no **ONE** college that is the one “*perfect fit*” for anyone. The trick is not to get “hung up” on one school or to think of college as a prize, but rather to establish and identify your own unique criteria for selecting a college, then carefully research a range of those schools that fit your criteria. You should begin by asking yourself these general questions:

- What do I hope to achieve by a college education?
- Does the college offer the program of study I want?
- What is the college’s placement record in the major I have chosen?
- Do I want a large or a small school?
- Do I want to attend a public or private school?
- Do I want a specialized school or a liberal arts college?
- Is the location convenient?
- Do I want to stay at home, live in a dormitory, or an apartment?
- What kind of social life do I want?
- What is the atmosphere of the campus?
- Does it offer any extra-curricular activities I’m interested in?
- How does my high school rank compare with other students who attend this college? In other words, will I be able to compete?
- What will it cost ~ tuition & fees?
- Will I qualify for financial aid there?
- Do I want to work part-time while in school? Does the school help in part-time job placement?
- Why do I think this is a good fit for me?



REMEMBER!

There is more than one school where a student can be happy and receive an excellent education!

Know that what you do in college is a better predictor of future success and happiness than where you go college.

Dual Enrollment Ready Scores

Requirements listed are accurate as of April 2022 and are subject to change based on state and district requirements and the articulation agreement between DCPS and our dual enrollment partner institutions. Fletcher offers many dual enrollment courses on our campus. Below are the testing requirements for FSCJ dual enrollment courses offered at FHS.

Students must have a 3.0 unweighted gpa in order to participate in FSCJ academic dual enrollment courses.

SAT		ACT		PERT		Course Placement
Reading	24	Reading	19	Reading	106	<ul style="list-style-type: none"> ENC1101/LIT2000 FRE1120/1121
Writing & Language	25	English	17	Writing	103	
Math	24	Math	19	Math	114	<ul style="list-style-type: none"> BSC2010c ZOO1010c 12 Credit Rule
Math	28	Math	23	Math	123	<ul style="list-style-type: none"> MAC1105

*Students must take SLS1103 within the first two semesters of participation in dual enrollment.

*Scores are interchangeable.

*Scores expire in 2 years.

*Students are limited to 5 test attempts per subject area to qualify for dual enrollment.

*Students may take a maximum of 3 dual enrollment courses per semester.

*Students must take all three sections of the PERT (reading, writing, and math) in order to use PERT for dual enrollment purposes.

FHS Campus Dual Enrollment Courses

ENC1101/LIT2000 = FHS Senior English. Students must have college ready scores in reading and writing and have a math attempt.

BSC = Biology. Students must have college ready scores in reading, writing and math.

ZOO = Zoology. Students must have college ready scores in reading, writing and math.

MAC/MGF = College Algebra. Students must have college ready scores in reading, writing and math (123).

SLS1103 = required course if taking any additional dual enrollment courses.

PERT

Students can sign up to take the PERT at FHS for free. Simply sign up at the link below.

Students should report to the Media Center 2:15p on their selected Thursday session.

PERT Sign-up Link: <https://forms.office.com/r/x3U34RbfTs>

High School PERT Windows for the 2023-2024 School Year		
First Date	Last Date	Cycle
Sunday, August 6, 2023	Sunday, October 22, 2023	30 Days
Monday, October 23, 2023	Sunday, February 4, 2024	21 Days
Monday, February 5, 2024	Sunday, March 17, 2024	14 Days
Monday, March 18, 2024	Thursday, April 18, 2024	7 Days
Friday, April 19, 2024	Friday, May 3, 2024	3 Days
Saturday, May 4, 2024	Sunday, September 1, 2024	2 Days

* Days are calendar days and not exclusive to school days. For example, if a student takes the PERT Math assessment on Friday, the student may retake the PERT Math assessment on Monday within a 3-day cycle.





College Planning: 11th Grade

Junior year marks a turning point. This is because for most students and families, it's when college planning activities kick into high gear. Here are some things you can do this year to stay on track for college.

FALL

- ☐ **Start with you:** Make lists of your abilities, social/cultural preferences, and personal qualities. List things you may want to study and do in college.
- ☐ **Learn about colleges.** Look at their websites and find colleges at bigfuture.collegeboard.org/college-search. Talk to friends, family members, teachers, and recent grads of your school now in college. List the college features that interest you.
- ☐ **Resource check:** Visit the counseling office and meet the counselors there. Is there a college night for students and families? When will college representatives visit your school? (Put the dates in your calendar.) Examine catalogs and guides.
- ☐ **At school, speak to your counselor about taking the PSAT/NMSQT[®],** which is given in October. If you plan to ask for testing accommodations (because of a disability), be sure the College Board has approved your eligibility.
- ☐ **Make a file to manage your college search, testing, and application data.** If appropriate (for example, if you're interested in drama, music, art, sports, etc.), start to gather material for a portfolio.
- ☐ **Estimate your financial aid need.** Financial aid can help you afford college. Use the College Board's *Getting Financial Aid* and the financial aid calculator at bigfuture.org to estimate how much aid you might receive.

WINTER

- ☐ **Sign up to take the SAT[®] in the spring.** You can register online or through your school. SAT fee waivers are available to eligible students. To prepare for the SAT, you can access free, personalized SAT practice tools at satpractice.org, including thousands of interactive questions, video lessons, practice tests, and more.
- ☐ **Begin a search for financial aid sources.** National sources include the College Board's Scholarship Search and electronic sources. Don't overlook local and state aid sources. (Ask a counselor for help or check your public library.)
- ☐ **With your family, make an appointment with your counselor** to discuss ways to improve your college-preparation and selection processes.
- ☐ **Ask a counselor or teacher about taking the SAT Subject Tests[™] in the spring.** You should take them while course material is still fresh in your mind. You can download *The SAT Subject Tests Student Guide*, which offers test-prep advice, from SATSubjectTests.org.
- ☐ **Explore AP[®].** The Advanced Placement[®] Program helps hundreds of thousands of high school students achieve their college dreams each year. Get the facts at apstudent.collegeboard.org/exploreap. If you're in AP classes, register for the AP Exams given in May.
- ☐ **Opt in to the College Board Opportunity Scholarships** at cb.org/opportunity. You can earn scholarships ranging from \$500 to \$2,000 by completing individual college planning steps. Complete all six steps and you'll be eligible for the \$40,000 scholarship.

SPRING

- ☐ **Contact your counselor** before leaving school for the summer if you are considering military academies or ROTC scholarships. If you want a four-year ROTC scholarship, you should begin the application process the summer before your senior year.
- ☐ **Develop a list of 15 or 20 colleges that are of interest to you.** You can find many colleges at which you'll be happy and get a great education. The college search is about exploring who you are and what you want and then finding colleges that will meet your goals.
- ☐ **Stay open to all the possibilities—don't limit your search.** To find the best college for you, you should apply to colleges of varying selectivity. Selective colleges admit a portion of students who apply. Some colleges are highly selective while others are less selective. Make sure to apply to public, private, in-state, and out-of-state schools so that you have plenty of options from which to choose.
- ☐ **Take the SAT.** The test is typically offered in March, May, and June. Make sure you start preparing for the test several months in advance using the tools available at satpractice.org. And remember, if you're not happy with your scores when you get them, you might want to test again in the fall. Many students take the test a second time as seniors, and they usually do better.
- ☐ **Start to gather documents for financial aid:** Be sure to keep a copy of your tax returns handy. You'll use these to complete the Free Application for Federal Student Aid (FAFSA), which opens on Oct. 1.

SUMMER

- ☐ **Register with the National Collegiate Athletic Association (NCAA) Eligibility Center** if you are an athlete planning to continue playing a sport in college (ncaaclearinghouse.net).
- ☐ **Get your FSA ID:** Before you can fill out your FAFSA, you need to get a username and password (also known as an FSA ID).
- ☐ **Find a full-time or part-time job,** or participate in a summer camp or summer college program.
- ☐ **Visit colleges.** When planning your campus visits, make sure to allow time to explore each college. While you're there, talk to as many people as possible. These can include college admission staff, professors, and students. Take campus tours and, at colleges you're serious about, make appointments to have interviews with admission counselors.
- ☐ **Create a résumé**—a record of your academic accomplishments, extracurricular activities, and work experiences since you started high school.
- ☐ **Download applications.** Go to the website of each college's admission office and either complete the application online or request a paper application from colleges to which you'll apply. Check application dates—large universities may have early dates or rolling admission.
- ☐ **Visit some local colleges**—large, small, public, and private. A visit to a college campus can help you decide if that college is right for you. Make a plan ahead of time to get the most from your visit. Check out the campus checklist at bigfuture.org. Attend college fairs, too.
- ☐ **Scan local newspapers** to see which civic, cultural, and service organizations in your area award financial aid to graduating seniors. Start a file.



College Planning: 12th Grade

Want to know if you're on track in the college application process? This checklist shows you what you should be doing, and when.

When you complete steps marked with * you may be eligible for College Board Opportunity Scholarships. Learn more at: [cb.org/opportunity](https://collegeboard.org/opportunity).

FALL


- ☐ **Strengthen Your College List*:** Meet with a counselor about your college choices and, if you've not yet done so, download college applications and financial aid forms. Make sure you have a balanced list of academic safety, fit, and reach schools. Plan to visit as many of these colleges as possible.
- ☐ **Create a master list or calendar that includes:**
 - Tests you'll take and their fees, dates, and registration deadlines
 - College application due dates
 - Required financial aid application forms and their deadlines (aid applications may be due before college applications)
 - Other materials you'll need (recommendations, transcripts, etc.)
 - Your high school's application processing deadlines
- ☐ **Ask a counselor** to help you request a fee waiver if you can't afford application or test fees.
- ☐ **Improve Your Score*:** Many seniors retake the SAT in the fall. Additional coursework and practice with Official SAT Practice on Khan Academy® since your last test could help you boost your performance. Plus you already know what to expect on test day.
- ☐ **Be sure** to have your SAT scores sent to the colleges to which you are applying.
- ☐ **Complete the FAFSA*:** To apply for most financial aid, you'll need to complete the FAFSA. Oct. 1 is the first day you can file the FAFSA.
- ☐ **Complete the CSS Profile:** CSS Profile™ is an online application used by certain colleges and scholarship programs to determine eligibility for their aid dollars.
- ☐ **Prepare** early decision/early action or rolling admission applications as soon as possible. Nov. 1–15: Colleges may require test scores and applications between these dates for early decision admission.
- ☐ **Ask a counselor or teacher** for recommendations if you need them. Give each teacher or counselor an outline of your academic record and your extracurricular activities. For each recommendation, provide a stamped, addressed envelope and any college forms required.
- ☐ **Write first drafts** and ask teachers and others to read them if you're submitting essays. If you're applying for early decision, finish the essays for that application now.
- ☐ **Apply to College*:** Submit your applications to the schools that you want to attend.
- ☐ **Ask counselors** to send your transcripts to colleges. Give counselors the proper forms at least two weeks before the colleges require them.

WINTER

- ☐ **Keep photocopies** as you finish, and send your applications and essays.
- ☐ **Give the correct form** to your counselor if the college wants to see second-semester grades.
- ☐ **Have your high school send a transcript**—it is sent separately by mail to colleges if you apply online to colleges.

SPRING

- ☐ **Keep active in school.** If you are waitlisted, the college will want to know what you have accomplished between the time you applied and the time you learned of its decision.
- ☐ **Visit your final college before accepting.** You should receive acceptance letters and financial aid offers by mid-April. Notify your counselor of your choice. If you have questions about housing offers, talk to your counselor or call the college.
- ☐ **Inform every college** of your acceptance or rejection of the offer of admission and/or financial aid by May 1. Colleges cannot require your deposit or your commitment to attend before May 1. Talk to your counselor or adviser if you have questions.
- ☐ **Send your deposit** to one college only.
- ☐ **Take any AP® Exams.** Show what you've learned in your AP classes. A successful score could even earn you credit, advanced placement, or both in college.
- ☐ **Waitlisted by a college?** If you intend to enroll if you are accepted, tell the admission director your intent and ask how to strengthen your application. Need financial aid? Ask whether funds will be available if you're accepted.
- ☐ **Work with a counselor** to resolve any admission or financial aid problems.
- ☐ **Ask your high school** to send a final transcript to your college.
- ☐ **Review your financial aid awards:** Not all financial aid awards are the same, so it's important to choose the aid package that's best for you and your family. Be sure to note what you have to do to continue receiving financial aid from year to year, and how your aid might change in future years.

		SUMMER SEMESTER					
		Total Enrollment	Total Undergraduate Enrollment (2022)	Number of FTIC Applications	Number of FTIC Admits	Average or middle 50% FTIC GPA	Middle 50% Admit FTIC SAT
	FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY	7,803	4,933	1104	520	3.53	990 – 1140
	FLORIDA ATLANTIC UNIVERSITY	29,614	23,067	6,292	4,280	3.58	1010 – 1150
	FLORIDA GULF COAST UNIVERSITY	16,004	14,481	1,796	1,112	3.57 – 4.39	1020 – 1180
	FLORIDA INTERNATIONAL UNIVERSITY	55,687	45,442	7,810	5,923	3.9 – 4.4	1060 – 1170
	FLORIDA POLYTECHNIC UNIVERSITY	1,593	1,531	N/A	161	3.8 – 4.5	1120 – 1220
	FLORIDA STATE UNIVERSITY	44,161	32,936	12,775	4,614	4.1 – 4.5	1230 – 1320
	NEW COLLEGE OF FLORIDA	689	669	N/A	N/A	N/A	N/A
	UNIVERSITY OF CENTRAL FLORIDA	68,406	58,721	11,600	7,640	3.9 – 4.3 / 4.10	1170 – 1240
	UNIVERSITY OF FLORIDA	60,795	38,011	See Fall for combined	2,964	4.4 – 4.6	1240 – 1390
	UNIVERSITY OF NORTH FLORIDA	16,517	14,282	1,982	1,359	3.11 – 3.74	950 – 1120
	UNIVERSITY OF SOUTH FLORIDA	49,766	36,948	13,849	9,067	3.90 – 4.29	1100 – 1200
	UNIVERSITY OF WEST FLORIDA	13,504	9,280	673	271	3.81	970 – 1150

	FALL SEMESTER							
Middle 50% Admit FTIC ACT	Number of FTIC Applications	Number of FTIC Admits	Average or middle 50% FTIC GPA	Middle 50% Admit FTIC SAT	Middle 50% Admit FTIC ACT	SSAR/SPARK	Self-Reported Test Scores	2+2 Program
19 – 24	21,415	4,186	3.91	1070 – 1240	22 – 27	Yes	No	FAMU IGNITE
20 – 24	30,337	17,727	3.70 – 4.30 / 4.0	1090 – 1250	22 – 28	Yes	Yes	Link to FAU
19 – 24	17,949	11,265	3.76 – 4.51	1080 – 1230	21 – 26	No	No	Destination FGCU
21 – 24	16,487	5,373	4.1 – 4.7	1240 – 1370	26 – 30	No	No	Connect4 Success
25 – 27	2,483	1,120	4.0 – 4.7	1250 – 1390	28 – 32	Yes	Yes	South Florida State College & Polk State College
26 – 30	62,046	14,128	4.3 - 4.6	1340 – 1450	29 – 33	Yes	Yes	Aspire TCC2FSU
N/A	2,782	1,511	4.03	1100 – 1310	22 – 29	Yes	Yes	NCF Transform
23 – 26	43,332	16,157	4.1 – 4.5 / 4.30	1260 – 1380	26 – 30	Yes	No	Direct Connect
27 – 31	66,866	12,742	4.4 – 4.6	1370 – 1510	31 – 34	Yes	Yes	Gator Engineering @ Santa Fe and State College of Florida
21 – 27	17,749	12,562	3.80 – 4.44	1060 – 1250	21 – 27	Yes	No	Transfer2UNF
22 – 25	51,348	17,648	4.10 – 4.59	1250 – 1390	27 – 31	Yes	No	FUSE
19 – 24	9,397	5,212	3.95	1050 – 1230	21 – 27	Yes	No	2UWF

Florida Bright Futures Scholarship Program
Florida Academic Scholars (FAS) / Florida Medallion Scholars (FMS)
2023-24

Initial Eligibility Requirements: (As determined by the Florida Department of Education)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation.
2. Graduate from a Florida high school with a standard high school diploma or its equivalent.
3. Complete the 16 college-preparatory courses required for admission to a state university.
4. Achieve the required weighted GPA in the 16 college-preparatory courses per the chart below.
5. Achieve the required composite ACT® score, Overall Score on the Classic Learning Test (CLT), or combined SAT® score no later than August 31 of the student's graduation year (or through January 31 for mid-year graduates), per the chart below.
6. Complete the required number of volunteer service hours, paid work hours, or 100 total combined hours per the chart below.

Type	16 High School College-Preparatory Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®)	Volunteer Service Hours ²	Paid Work Hours ²
FAS	4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level) 3 - Natural Science (two must have substantial laboratory)	3.50	2023-24 Graduates: 29/96/1340 2024-25 Graduates: 29/96/1340	100 hours	100 hours
FMS	3 - Social Science 2 - World Language (sequential, in same language)	3.00	2023-24 Graduates: 25/84/1210 2024-25 Graduates: 25/84/1210	75 hours	100 hours

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the [Florida Counseling for Future Education Handbook](#).

² Students must earn the required volunteer service hours, 100 paid work hours, or a combination that totals a minimum of 100 hours.

Requirements to Receive an Award: (As determined by the postsecondary institution)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Renewal Requirements: (As determined by grade and hours submitted by the postsecondary institution)

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. The renewal cumulative GPA requirements are outlined in the table below.

	Florida Academic Scholars (FAS)	Florida Medallion Scholars (FMS)
Minimum Cumulative GPA (unrounded and unweighted)	3.0	2.75

For detailed information, including other ways to qualify, please refer to the [Bright Futures Student Handbook](#).

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

The student may identify a social or civic issue or a professional area that interests them and develop a plan for their personal involvement in addressing the issue or learning about the area. The student must, through papers or other presentations, evaluate and reflect upon their volunteer service or paid work experience. Volunteer service or paid work may include, but is not limited to, a business or governmental internship, work for a nonprofit community service organization, or activities on behalf of a candidate for public office. The hours of volunteer service or paid work must be documented in writing, and the document must be signed by the student, the student's parent or guardian, and a representative of the organization for which the student performed the volunteer service or paid work.

Other ways to qualify

Students who have demonstrated academic merit through a recognition program may be eligible for Bright Futures without having to meet one or more of the requirements. Note: Both AICE and IB Diplomas must be earned prior to high school graduation. Confirmations may come from AICE and IB as late as September. Please refer to the table below for how to qualify based on one of the merit recognition programs.

Merit Recognition Program	College Entrance Exams by High School Graduation Year		Volunteer Service*	Paid Work Hours*	Combination of Volunteer/ Paid Hours	Bright Futures Award
	2023-24	2024-25				
National Merit® Finalists and Scholars			100 hours	100 hours	100 hours	FAS
			75 hours			FMS
National Hispanic Recognition Program			100 hours	100 hours	100 hours	FAS
			75 hours			FMS
Advanced International Certificate of Education (AICE) - Diploma			100 hours	100 hours	100 hours	FAS
			75 hours			FMS
International Baccalaureate (IB) - Diploma			100 hours	100 hours	100 hours	FAS
			75 hours			FMS
AICE - Curriculum	29/96/1340	29/96/1340	100 hours	100 hours	100 hours	FAS
	25/84/1210	25/84/1210	75 hours	100 hours	100 hours	FMS
International Baccalaureate (IB) - Curriculum	29/96/1340	29/96/1340	100 hours	100 hours	100 hours	FAS
	25/84/1210	25/84/1210	75 hours	100 hours	100 hours	FMS

*Student must earn the required volunteer service, paid work hours, or a combination of both equal to 100 total hours.

National Merit Finalists and Scholars, or National Hispanic Recognition Program

- In order to identify National Merit Scholarship Corporation students, OSFA will need the official letter of recognition from National Merit Scholarship Corporation sent to High Schools.
- In order to identify National Hispanic Recognition Program students, OSFA will need the official letter (email) of recognition from College Board Recognition Program as well as the certification showing the student has been recognized by the National Hispanic Recognition Program as a scholar recipient. The documents should be uploaded to OSFA's secure file by either the high school or the student.

AICE Curriculum

- Complete a minimum of 14 AICE credits* identified by the Cambridge Assessment International Education (Cambridge International) in the Diploma Core and three academic areas as follows:
 - AICE Diploma Core – AICE Global Perspectives & Research AS level (Two Credits required)
 - Group 1 – Mathematics and Sciences (Two Credits required)
 - Group 2 – Languages (Two Credits required)
 - Group 3 – Arts and Humanities (Two Credits required)
 - Group 4 – Interdisciplinary Skills (Optional – Four Credits maximum)
 - Six additional credits required in any combination from the above four groups.

*Students earn one credit by completing and passing one AICE full credit course and another credit for taking the corresponding AICE examination.

IB Curriculum

- Complete a minimum of 10 credits identified by the International Baccalaureate Organization:
 - Two credits each in three of the following areas and one credit each in the remaining three areas: Language Arts, World Language, Social Studies, Science, Mathematics and Arts/Electives. Each of these credits must be an IB or AP course. Pre-IB courses do not meet IB curriculum requirements.
 - One credit in Theory of Knowledge
- Complete the Creativity, Action, Service (CAS) requirement
- Complete an extended essay.

Gold Seal Vocational Scholars (GSV)

The Florida Gold Seal Vocational Scholars (GSV) award may be funded if a student is enrolled in a career education or certificate program. Florida high school students who wish to qualify for the GSV award must meet the following initial eligibility requirements:

- Achieve the required weighted minimum 3.0 GPA in the non-elective high school courses;
- Take at least 3 full credits in a single Career and Technical Education program;
- Achieve the required minimum 3.5 unweighted GPA in the career education courses;
- Achieve the required minimum score on the ACT[®], SAT[®] or Florida Postsecondary Education Readiness Test (PERT) exams (see table below); and
- Complete 30 volunteer service hours, 100 paid work hours, or the combination of 100 total hours.

FINANCIAL AID

The financial aid process can be overwhelming. Remember, the more hunting you do now, the less you will have to pay for in the long run. Scholarships and grants can come from many sources.

Start with:

- FAFSA – <https://studentaid.gov/h/apply-for-aid/fafsa>
- FFAA – <https://www.floridastudentfinancialaidsg.org/SAPHOME/SAPHOME>
- Your parent/guardians' place of employment
- Your place of employment
- Your church/place of worship
- The college or university's financial aid office

Go online:

- FHS Scholarship Newsletter
 - <https://dcps.duvalschools.org/domain/7294>
- <http://blog.prepscholar.com/top-scholarships-for-high-school-seniors>
- <https://bigfuture.collegeboard.org/pay-for-college/bigfuture-scholarships>
- Cappex.com



Remember, you should NEVER have to pay a scholarship agency to receive scholarship information.



ACT & SAT TEST DATES 2023-24

Fletcher High School Code # 100-800

ACT – [WWW.ACTSTUDENT.ORG](http://www.actstudent.org)

FHS TEST CENTER #10-335

COST: \$63.00 (Late fee = +\$36)

Test Date	Registration Deadline	Late Fee Deadline
September 9, 2023	August 4, 2023	August 18, 2023
October 28, 2023	September 22, 2023	October 6, 2023
December 9, 2023	November 3, 2023	November 17, 2023
February 10, 2024	January 5, 2024	January 19, 2024
April 13, 2024	March 8, 2024	March 22, 2024
June 8, 2024	May 3, 2024	May 17, 2024
July 13, 2024	June 7, 2024	June 21, 2024

SAT – [WWW.COLLEGEBOARD.COM](http://www.collegeboard.com)

FHS TEST CENTER #195-570

COST: \$60.00 (Late fee = +\$30)

Test Date	Registration Deadline	Late Fee Deadline
August 26, 2023	July 28, 2023	August 15, 2023
October 7, 2023	September 8, 2023	September 26, 2023
November 4, 2023	October 6, 2023	October 24, 2023
December 2, 2023	November 3, 2023	November 21, 2023
March 9, 2024	February 23, 2024	February 27, 2024
May 4, 2024	April 19, 2024	April 23, 2024
June 1, 2024	May 17, 2025	May 21, 2024

ALL DATES ARE SUBJECT TO CHANGE



CLT

Classic Learning Test

College Entrance Exam for 11th and 12th Graders

WHAT IS THE CLT?

The CLT is a college entrance exam for 11th & 12th graders that serves as an alternative to the SAT and ACT. In the state of Florida, students can utilize the CLT to:

- apply to colleges in Florida and across the U.S.*
- satisfy graduation requirements
- earn Bright Futures scholarships
- become eligible for dual enrollment

Students can take the CLT online from home by signing up at cltexam.com. Test dates are offered nearly every month throughout the year. Schools can also opt to administer the CLT. Ask your school if it plans to administer the CLT this year.

**CLT is accepted for admissions at over 250 colleges and universities across the U.S., including many in Florida. To view a full list of colleges accepting the CLT, visit cltexam.com/colleges.*

BRIGHT FUTURES

96 or above = qualifying CLT score for Florida Academic Scholarship (FAS)

84 or above = qualifying CLT score for Florida Medallion Scholarship (FMS)

DISTINCTIVES

Taken online from home or in-school

Short 2-hour duration

Free, unlimited score-sharing with colleges

No added fees & more affordable than other exams

Unique scholarships up to full tuition

Accessible to public, private, or homeschooled students



"Not only was the CLT a better test for me, but it helped me attend my dream college with great scholarships."

Regina G.

2023-2024 CLT Test Dates

Saturday
Sept. 16

Saturday
Oct. 14

Thursday
Nov. 2

Saturday
Dec. 2

Saturday
Jan. 27

Saturday
March 16

Thursday
April 11

Saturday
May 11

Thursday
June 20

FAQs

Why is it called the Classic Learning Test?

The “classic” in Classic Learning Test refers to our use of classic literature and historical texts for the reading selections on our exams. A prior knowledge of these texts is not necessary to succeed on the CLT; we believe meaningful reading content promotes a more enjoyable and edifying testing experience.

How do CLT scores equate to SAT and ACT scores?

Score concordances are available on our website showing the comparative scores for all three exams.

How do I register to take the CLT?

Head to cltexam.com and click "Sign In / Sign Up" on the top right. Create your free account, which you can use to register for a test, take a practice test, see your scores, and send scores to colleges.

Free Test Prep

Link CollegeBoard and Kahn Academy Accounts

Connecting your Khan Academy account to your College Board account is a simple process that will allow us to use your previous SAT, PSAT/NMSQT®, PSAT 10, or PSAT 8/9 results to give you personalized practice recommendations and fast-forward your skill progress.

1. Go to satpractice.org.
2. Create an account on Kahn Academy or sign into your existing account.
3. When prompted, agree to link your Kahn Academy and CollegeBoard accounts.
4. Send your scores.

Additional support for linking accounts - <https://support.khanacademy.org/hc/en-us/articles/4424802297613-How-do-I-connect-my-Khan-Academy-account-to-College-Board->

Free UNF Test Prep

The University of North Florida invites Duval County high school students to sign up for the free SAT/ACT preparation sessions offered by UNF. These events equip students for success on the standardized tests that are often a requirement for college or university admission.

Discover [answers to frequently asked questions](#) about this event. If you have further questions or need more information, please contact admissions@unf.edu or (904) 620-1111.

Review dates and register at <https://www.unf.edu/visit/test-prep.html>

Download Free Full-Length ACT and SAT Exams to Practice

SAT: <https://satsuite.collegeboard.org/sat/practice-preparation/practice-tests>

ACT: <https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/free-act-test-prep.html>

Requesting FHS Transcripts

Records Office – Ms. Hunter-Nowak

hunter-nowakk@duvalschools.org

There are two options:

1. Request for transcripts to be sent to a FLORIDA Public College/University:

- Records will send transcripts electronically within 48 hours of your request.
 - The college will process your transcripts which can take up to **3-4 weeks. Electronic does not mean instant.**
- *THINK ABOUT YOUR DEADLINES***
- The college will post it on your application screen. Always follow up with the college to make sure they have received your documents!

2. Request a transcript to go to any other College/University:

- Request from Records Office the number of transcripts that you need and the schools that they will be going to.

AICE Transcripts

All senior AICE students will complete the AICE Transcript Request form with their counselor in March/April of their senior year.

SAT and ACT Records

Colleges require that you send official copies of your SAT, SAT Subject Area Exams, and/or ACT scores. These must come directly from CollegeBoard (SAT) and/or ACT.

During Registration

You receive several free score reports every time you register for the SAT and/or ACT. We highly recommend that you take advantage of these reports, as additional reports are subject to a fee.

After Registration

For a fee, you can send score reports at any time from your SAT and/or ACT account. The time frames for score delivery vary based upon each institution's method of receiving scores. Please remember that an additional week may be needed for the score recipients to process your scores once they receive them.

Visit www.collegeboard.com or www.act.org for more information.

AP Scores

Score reports are provided in July of the year you take the exam, to you, the college you designated on the first AP answer sheet you fill out (your registration answer sheet) and your high school. Each score report is cumulative — it includes scores from every AP Exam you have ever taken, unless you have requested that one or more scores be withheld or canceled. On your registration answer sheet, you can indicate a college or university to receive your score report for free.

Additional score reports can be sent for \$15 per college. Requests generally take one week to process from the date they are received. Rush reports are processed within two working days and are available for \$25 per college.

Visit www.collegeboard.com for more information.

Requesting FSCJ Transcripts

This institution uses the Parchment platform

1. Go to the FSCJ website <https://www.fscj.edu/admissions-aid/admissions/transcripts>
2. Click on 'Request an FSCJ Transcript' and then click on 'Parchment'
3. Click on 'Ordering your own credentials or academic records'
4. Complete all required fields and payment information

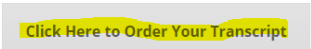
Requesting ERAU Transcripts

This institution uses the Parchment platform

1. Go to the ERAU website <https://daytonabeach.erau.edu/about/records/>
2. Scroll down and click on 'Official transcript requests'
3. Complete all required fields and payment information

Requesting EWU Transcripts

This institution uses the Parchment platform

1. Go to EWU's Transcript Page: <https://www.ewc.edu/registrar/transcripts/>
Students that attended EWC After 2004
2. Click on: 
3. Complete all required fields and payment information

ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification account with the NCAA Eligibility Center at eligibilitycenter.org. If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page account at eligibilitycenter.org.

ACADEMIC REQUIREMENTS

To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an SAT or ACT score that matches your core-course GPA.

CORE COURSES

Only courses that appear on your high school's list of NCAA core courses will count toward the 16 core-course requirement; visit eligibilitycenter.org/courselist for a full list of your high school's approved core courses. Complete 16 core courses in the following areas:

DIVISION I

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years **	2 years	1 year	2 years	4 years

DIVISION II

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
3 years	2 years **	2 years	3 years	2 years	4 years

GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates your [grade-point average](#) based only on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA.
- DII requires a minimum 2.2 GPA.

SLIDING SCALE

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about sliding scales at ncaa.org/test-scores.

TEST SCORES

You may take the SAT or ACT an unlimited number of times before you enroll full time in college. Every time you register for the SAT or ACT, use the NCAA Eligibility Center code **9999** to send your scores directly to us from the testing agency. We accept official scores only from the SAT or ACT, and cannot use scores shown on your high school transcript. If you take either test more than once, the best subscore from different tests are used to give you the best possible score. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall_B.

Cambridge AICE Diploma Status

Name: _____

Candidate #: _____

To achieve the Cambridge AICE Diploma, learners must achieve a minimum of seven credits (including Cambridge International AS Level Global Perspectives & Research) from subject groups 1, 2, and 3 (and optionally Group 4) to be awarded the Diploma. Learners must achieve at least one credit from each of Groups 1, 2 and 3. The remaining credits can come from any of the groups. AS Level is awarded one credit, and a Cambridge International A Level is awarded two credits.

Group 1 - Math and Science					
Courses	Grade Taken	Score	Points	Retake	Notes
AICE Biology					
AICE Chemistry					
AICE Environmental Mgmt. *(AS)					
AICE Marine					
AICE Psychology*					

Group 2 - Languages					
Course	Grade Taken	Score	Points	Retake	Notes
AICE Language					

Group 3 – Arts and Humanities**									
Course	Grade Taken		Score		Points		Retake		Notes
AICE English Literature									
AICE Environmental Mgmt. *(AS)									
AICE History**	Euro	US	Euro	US	Euro	US	Euro	US	
US, Euro, International (only 2 AS from history can count towards AICE diploma)**									
AICE Psychology*									
AICE Sociology									
AICE Travel and Tourism									

Core: Cambridge Global Perspectives (compulsory)					
Courses	Grade Taken	Score	Points	Retake	Notes
AICE Global Perspectives & Research*** (AS)					

Group 4 – Interdisciplinary and Skill-based subjects (optional, 2 point max.)					
Courses	Grade Taken	Score	Points	Retake	Notes
AICE General Paper (AS)					
AICE Thinking Skills					

*Courses can only count in one group

**Number of history exams that may be used towards AICE diploma subject to change. Candidates can use up to two History credits towards their Cambridge AICE Diploma. They can achieve the two credits by taking: • the full A Level • two AS Levels on different historical topics (European, American or International History) over two or more series within a 25-month period. For example, candidates could answer questions from the European section of both papers in the June series, and then answer questions from the American section of both papers in the November series. For candidates taking two History AS Levels, the following rules apply: • Each topic (European, American or International History) can only contribute one credit towards the Cambridge AICE Diploma. For example, if a candidate answers questions from the European section of a paper in more than one series, only one credit will count. • If a candidate achieves a ‘mixed’ AS Level by answering questions on one topic in the first paper and questions on a different topic in the second paper, this AS Level only counts as one credit towards the Cambridge AICE Diploma. It cannot be combined with another ‘mixed’ AS Level in History from another series to make up two credits.

Points earned from passing AS Level exams in 9th grade will ONLY count towards the AICE Diploma if student carries forward and passes the A Level exam within the allotted 25-month period.

Points awarded for grades

The Cambridge AICE Diploma is awarded on a points system. Each grade is converted to points. Only the 7 points used towards earning the AICE diploma will count towards determining the award level. Learners can accumulate credits for the Diploma over a 25-month period and five exam series. Retaking exam must take place within a 13-month period.

<p>AS Level grades are worth the following points:</p>	<p>A Level grades are worth the following points:</p>
<p>a = 60 points b = 50 points c = 40 points d = 30 points e = 20 points</p>	<p>A* = 140 points A = 120 points B = 100 points C = 80 points D = 60 points E = 40 points</p>

The Cambridge AICE Diploma is awarded at Distinction, Merit or Pass level, depending on the passing grades earned in the subject examinations. The level awarded is based on the overall Cambridge AICE Diploma score:

Distinction	360 - 420 points
Merit	250 - 359 points
Pass	140 - 249 points

The maximum number of Cambridge AICE Diploma points is capped at 420.

[illegible]